

**Position Profile**  
**Head Master**  
**The King's Academy**

**Introduction:**

It is my pleasure to serve as Chairman of the Board for The King's Academy, a kindergarten through twelfth grade school. It is a pleasure to work with the rest of the board to provide leadership and support to the mission of TKA which is *"The King's Academy is a Christ-centered, college preparatory school for students who have teachable hearts, moldable minds, and coachable spirits. We offer a loving family environment where students are encouraged to grow in their relationships with Jesus, their families, teachers, and others, as they are prepared to be tomorrow's leaders wherever God calls them to serve. We are committed to developing God's best for each student spiritually, academically, morally, and socially through every program and activity."*

The King's Academy is a vibrant learning community where excellent classroom experiences are matched with intentionally designed, co-curricular experiences to create a learning environment in which students are challenged and supported in their academic, spiritual, social and physical development.

The Headmaster provides primary leadership for TKA in all aspects of our programs. They work with dedicated faculty to support them in delivering a Christ-centered curriculum that fosters the whole person development of our students. They lead our support staff as they provide logistic, financial and policy implementation guidance in support of the day to day operations of the school. And finally, the Headmaster serves with the TKA board to create a vision for the future as we seek to further the cause of Christ through our programs.

The King's Academy is looking for a highly motivated practitioner who will provide stability, maintain the vibrancy of our current program efforts, and generate visionary leadership for future generations of TKA students. God is at work at The King's Academy and the rest of the board and I look forward to working with whom He will call to fill this vital role.

Skip Trudeau  
Board Chairman  
The King's Academy

## **The King's Academy Profile:**

### **Missional Learning Outcomes:**

#### 1. Christ Centered

- **Faith Integration:** Students *demonstrate* an understanding of how knowledge of the Scriptures and commitment to the essential foundations of the Christian faith are relevant to every aspect of living, learning, and serving.

#### 2. High Quality Education

- **Critical thinking:** Students demonstrate critical thinking through examination of ideas and evidence before formulating an opinion or conclusion.
- **Information literacy:** Students demonstrate the ability to identify, locate, evaluate, utilize, and share information.
- **Communication:** Students demonstrate effective oral and written communication skills.
- **Quantitative reasoning:** Students demonstrate the ability to reason and develop evidence-based decisions using numerical information.

#### 3. Christian Worldview Focused

- **Biblical/Scriptural Literacy:** Students demonstrate knowledge of the general content, purpose, structure, themes, relationships, and theology of the Old and New Testaments.
- **Faith Foundation:** Students demonstrate knowledge of the principle doctrines of the Christian Faith.
- **Apologetic:** Students demonstrate the ability to describe and practice a philosophical defense and promotion of the Christian faith.

#### 4. Kingdom Impact

- **Service:** Students demonstrate an understanding and appreciation of and will participate in service learning

### **History Brief:**

The King's Academy, founded in 1995, began when a small group of families came together with a vision to create a Christian school dedicated to discipleship within the context of a college preparatory education. This founding mission has been retained and continues to be the focus of our educational programs today.

In the earliest days of our existence TKA rented space from Union Chapel Church located near Gas City, Indiana. This facility served the school well while our enrollment was relatively small and our programs were being established. The enrollment in 1995 was eight. As the quality of our programs began to be established our enrollment grew accordingly. By 2004 it was obvious that we had outgrown the space in Union Chapel and a new location would need to be identified to accommodate our expansion.

The old J.C. Knight School in Jonesboro, Indiana became our new home in the summer of 2004. When this decision was made there was very little time left before the start of a school year and the greater TKA family, parents, students and grandparents all pitched in, came in and renovated and upgraded a space that had been dormant for several years. It was an amazing transformation and makeover.

The King's Academy remains in our Jonesboro location and we have continued to expand both our enrollment and facilities. In the summer of 2015 we added three modular classrooms. We are continuing to grow as our expected enrollment for the 2017-18 academic year is in the 230 student range.

Over the past 22 years we have grown, moved, grown some more, and expanded both our programs and facilities. What hasn't changed is our continued commitment to provide the very best academic and co-curricular experiences that are completely infused with a discipleship making environment. As the verse on the entry sign at the school entrance reads, we are "Committed to showing the glories of God to future generations" (Psalms 78:4).

## **The Position:**

The Headmaster of The King's Academy functions as the senior operating official of the school and is primarily responsible to monitor the day to day operations of the school and ensure the mission of TKA is fulfilled in all aspects of the program. More specific job responsibilities include:

## **Candidate Qualifications:**

The Headmaster plays a critical role in the mission of TKA and therefore needs to possess the appropriate educational and experiential preparation to lead the school. Accordingly, successful candidates are expected to hold appropriate baccalaureate degree in education and/or educational administration. Advanced degrees in these areas will provide candidates with additional evidence of skills and knowledge pertaining to this role. In addition, successful candidates will possess experience in the following areas; teaching, school administration, and extracurricular program administration. Prior experience in positions similar to a headmaster will be highly valued.

## **Desired Qualities:**

### **Personal:**

- **Christian Faith:** The ideal candidate must be firmly committed to evangelical Christianity as evidenced by a personal relationship with Jesus Christ. She/he must adhere to the following principles:
  1. God is the ultimate Creator and sustainer of all things.
  2. The holy bible is the inspired authoritative written words of God, progressively revealing God's will for mankind.
  3. Jesus Christ is the living word of God who made known God's plan for redemption in his virgin birth, sinless life, atoning death and bodily resurrection.
  4. The Holy Spirit is God present in the life of the believer, testifying to the lordship of Christ and enabling the believer to live a godly life.
  5. The Church is the community of believers who express their unity in Christ by their love for Him, for each other and for all mankind.

- **Whole Person Education Focused:** The ideal candidate must be committed to the philosophy of whole person education as evidenced by progressive work and professional experiences that demonstrate their understanding of, and commitment to this endeavor. This includes but is not limited to a commitment to a liberal arts education where curricular and co-curricular offerings are presented in a seamless learning environment that intentionally integrates educational and faith development of students.
- **Community Centered:** The ideal candidate must be committed to and be willing to fully engage in The King's Academy's intentional community. The King's Academy has a long standing commitment to intentional community, which is the primary focus of the Headmaster's work and is critical to this community. The Headmaster must be actively engaged and be available to this community both during normal work hours but also outside the normal work day and in crisis situations. This requires a high degree of relational and emotional intelligence.
- **Integrity:** The ideal candidate will demonstrate their success, earnestness, and perseverance in his/her previous work assignments and their ability to transfer these to this new role.

### **Professional:**

The ideal candidate will demonstrate the following:

- A Passion for the Mission of The King's Academy
- Strong Interpersonal Skills
- An ability to interact with parents and family of TKA students
- Advocacy for program and employee needs
- An ability to accept responsibility and lead by example
- Proven and Enthusiastic Mentor
- Self-Awareness
- Thoughtfulness about TKA organizational and relational culture
- A focus on excellence
- An ability to motivate, inspire and influence
- An ability to think strategically and problem solve
- Intellectual curiosity
- Exceptional verbal and written communication skills
- Intercultural/Multicultural competence

## **The Process:**

After reading this position profile, if you sense the gifts God has given you are a good initial match for the position of Headmaster at The King's Academy, I invite you to begin the application process.

Interested parties should contact TKA office at 765-674-1722 or <https://www.kingsacademy.org/about/Positions.html> to obtain an application form. This form along with a complete resume should be submitted to the school office or emailed to [thekingsacademyin@gmail.com](mailto:thekingsacademyin@gmail.com). This information will be reviewed by a search committee composed of board members, teachers, staff and parents. This committee will then pass along recommended candidates to the board who will make the final decision on a successful candidate.

Our goal is to fill this position before the end of this current semester. Therefore, we are urging interested candidates to begin this process as soon as possible. Questions regarding this position should be submitted to Skip Trudeau via the school office. If you know of interested parties with the qualifications and characteristics to meet those outlined in this profile, please pass their contact information to the office so that we may contact them to ascertain if they may have interest in applying.

We are trusting God to guide us during this process of choosing the next Headmaster for The King's Academy and we covet your prayers for us as we seek to follow His guidance.

Solo de Gloria!